Series : EFGH/S

SET ~ 1

रोल नं.
Roll No.

प्रश्न-पत्र कोड
Q.P. Code **32/S/1**

परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।
Candidates must write the Q.P. Code on the title page of the answer-book.

सामाजिक विज्ञान

SOCIAL SCIENCE

निर्धारित समय : ***3*** *घण्टे*
Time allowed : ***3*** *hours*

अधिकतम अंक : ***80***
Maximum Marks : ***80***

नोट / NOTE #

(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ **25 + 1** मानचित्र हैं।
Please check that this question paper contains **25** printed pages **+1** Map.

(II) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें।
Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.

(III) कृपया जाँच कर लें कि इस प्रश्न-पत्र में **37** प्रश्न हैं।
Please check that this question paper contains **37** questions.

(IV) **कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में यथा स्थान पर प्रश्न का क्रमांक अवश्य लिखें।**
Please write down the Serial Number of the question in the answer-book at the given place before attempting it.

(V) इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है। प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा। 10.15 बजे से 10.30 बजे तक परीक्षार्थी केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे।
15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

General Instructions :

Read the following instructions carefully and follow them :

(i) *This question paper contains **37** questions. **All** questions are **compulsory**.*

(ii) *Question paper is divided into **six** sections — **Section A**, **B**, **C**, **D**, **E** and **F**.*

(iii) ***Section A** – Questions no. **1** to **20** are Multiple Choice type questions. Each question carries **1** mark.*

(iv) ***Section B** – Questions no. **21** to **24** are Very Short Answer type questions. Each question carries **2** marks. Answer to these questions should not exceed **40** words.*

(v) ***Section C** – Questions no. **25** to **29** are Short Answer type questions. Each question carries **3** marks. Answer to these questions should not exceed **60** words.*

(vi) ***Section D** – Questions no. **30** to **33** are Long Answer (LA) type questions. Each question carries **5** marks. Answer to these questions should not exceed **120** words.*

(vii) ***Section E** – Questions no. **34** to **36** are Case/Source-based questions with three sub-questions. Each question carries **4** marks.*

(viii) ***Section F** – Question no. **37** is Map skill-based question with two parts – **37(a)** from History (**2** marks) and **37(b)** from Geography (**3** marks). This question carries total **5** marks.*

(ix) *In addition to this, NOTE that a separate question has been provided for Visually Impaired candidates in lieu of questions having visual inputs, map etc. Such questions are to be attempted by Visually Impaired candidates only.*

SECTION A
(Multiple Choice Questions)

(20×1=20)

1. Which of the following food products came to Europe and Asia after Christopher Columbus's discovery of America ? *1*

(A) Wheat

(B) Rice

(C) Potatoes

(D) Brinjal

2. How did print culture contribute to the development of a sense of Indian nationalism ? Choose the most appropriate option from the following : *1*

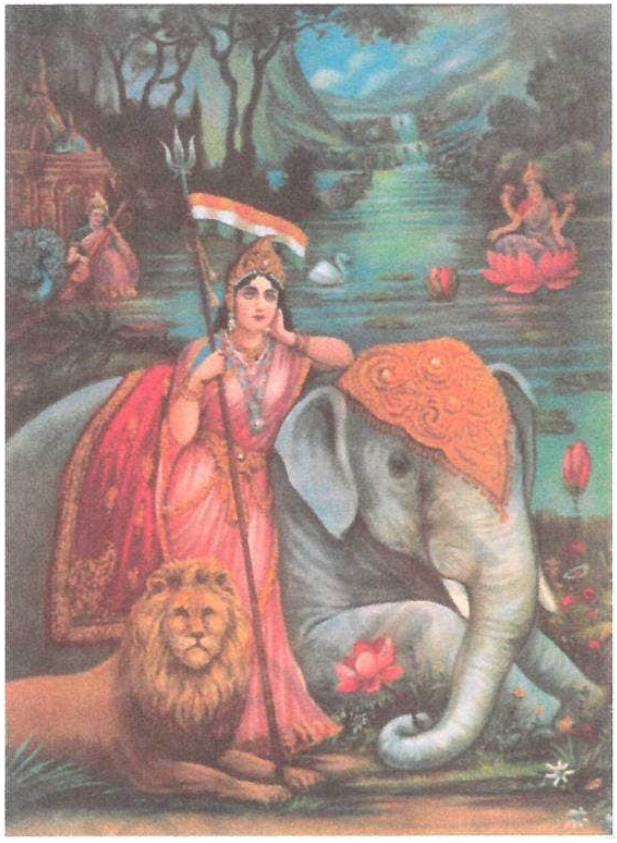
(A) By providing a platform to western culture

(B) By propagating European languages

(C) By providing a platform for shared feelings of oppression

(D) By propagating the supremacy of imperialism

3. Look at the picture given below. What does the image of Bharat Mata signify ? Choose the correct option : *1*



(A) Diversity and heritage

(B) Spiritualism and enlightenment

(C) Power and authority

(D) Nationalism and democracy

Note : *The following question is for the* ***Visually Impaired Candidates*** *only, in lieu of Q. No.* ***3****.*

Who among the following people established the 'Swaraj Party' ? *1*

(A) Sardar Vallabhbhai Patel and Bipin Chandra Pal

(B) Bal Gangadhar Tilak and Lala Lajpat Rai

(C) Jawaharlal Nehru and Subhas Chandra Bose

(D) C.R. Das and Motilal Nehru

4. Arrange the following in chronological order and choose the correct option. *1*

I. The Treaty of Constantinople

II. The defeat of Napoleon

III. The granting of more autonomy to Hungarians by the Habsburg rulers

IV. The Napoleonic Civil Code

Options :

(A) III, I, II, IV

(B) II, III, IV, I

(C) I, IV, III, II

(D) IV, II, I, III

5. A farmer is planning to grow cotton crops in a high temperature area with light rainfall and frost-free days.

Which of the following soils is suitable for it ? *1*

(A) Black soil (B) Laterite soil

(C) Alluvial soil (D) Yellow soil

6. Identify the fibre crop with the help of the following information : *1*

- It is known as Golden fibre.
- It is extensively cultivated in Odisha and parts of Meghalaya.

(A) Jute (B) Cotton

(C) Silk (D) Linen

7. Match Column I with Column II and choose the correct option : *1*

	Column I (Minerals)		*Column II (Uses)*
a.	Manganese	i.	Used in the production of aluminium
b.	Bauxite	ii.	Used for making insecticides
c.	Copper	iii.	Used in cement manufacturing
d.	Limestone	iv.	Used for electrical wiring

Options :

(A) a-i, b-iii, c-iv, d-ii

(B) a-ii, b-i, c-iv, d-iii

(C) a-iii, b-iv, c-i, d-ii

(D) a-iv, b-ii, c-iii, d-i

8. Two statements are given below. They are Assertion (A) and Reason (R). Read both the statements carefully and choose the correct option : *1*

Assertion (A) : Belgium's 'community government' has the power regarding cultural, educational and language-related issues.

Reason (R) : The State Governments are subordinate to the Central Government in Belgium.

Options :

(A) Both (A) and (R) are true and (R) is the correct explanation of (A).

(B) Both (A) and (R) are true, but (R) is ***not*** the correct explanation of (A).

(C) (A) is true, but (R) is false.

(D) (A) is false, but (R) is true.

9. Match Column I with Column II and choose the correct option : *1*

Column I (Federal List)		*Column II (Legislative Power)*
a.	Union List	i. Trade
b.	State List	ii. Software
c.	Concurrent List	iii. Communication
d.	Residuary Subjects	iv. Trade Union

Options :

(A) a-i, b-ii, c-iii, d-iv (B) a-ii, b-iii, c-i, d-iv

(C) a-iii, b-i, c-iv, d-ii (D) a-iv, b-i, c-iii, d-ii

10. Which of the following is a positive outcome of the Constitutional Amendment of 1992 regarding decentralisation of power in India ? *1*

(A) Empowering communities by ensuring fair and regular local elections.

(B) Increasing reliance on state governments for local decision-making roles.

(C) Centralizing of power to maintain uniformity across the nation.

(D) Unlimited rights to the local representatives in decision-making matters.

11. Which one of the following pairs is correctly matched ? *1*

	(Regional Parties)		*(Region)*
(A)	All India Forward Bloc	–	Gujarat
(B)	Rashtriya Janata Dal	–	West Bengal
(C)	People's Democratic Party	–	Uttar Pradesh
(D)	Dravida Munnetra Kazhagam	–	Tamil Nadu

12. Choose the most appropriate option related to developmental goals of landless rural labourers. *1*

I. More days of work

II. Better wages

III. Higher support prices for their crops

IV. End of social discrimination

Options :

(A) Only I, II and III are correct. (B) Only II, III and IV are correct.

(C) Only I, II and IV are correct. (D) Only I, III and IV are correct.

13. The 73rd Amendment of the Indian Constitution ensures women's representation at which of the following levels ? *1*

(A) Lok Sabha (B) Rajya Sabha

(C) State Assembly (D) Zilla Panchayat

14. Read the following scenario carefully and answer the question that follows : *1*

A government-funded project aims to improve the living standards of a rural community. The project focuses on increasing average income through agricultural development. However, some community members express concerns about the potential environmental impact of the project.

Based on the above scenario, which of the following statement is most appropriate ?

(A) Economic development is non-essential for sustainability.

(B) Environmental sustainability is the essential base of economic development.

(C) Both economic development and environmental sustainability are essential.

(D) Community concerns are irrelevant to development goals.

15. Study the following data and answer the question that follows : *1*

Educational Achievement of Rural Population of a Region

Category	*Male*	*Female*
Literacy rate for rural population	76%	54%
Literacy rate for rural children in age group 10 – 14 years	90%	87%
Percentage of rural children aged 10 – 14 years attending school	85%	82%

Which of the following is the difference in the literacy rates of rural males and females in the region ?

(A) 22% (B) 12%

(C) 32% (D) 42%

16. Identify the odd one out from the following options : *1*

(A) Agriculture, Fishing, Mining

(B) Forestry, Trading, Dairy

(C) Teachers, Doctors, Lawyers

(D) Making sugar, Cotton textile, Iron and Steel Industry

17. Choose the appropriate option to fill in the blank : *1*

Sector	*Criteria Used*
i. Organized and Unorganized	? .....
ii. Primary, Secondary and Tertiary	Nature of production activities

(A) Nature of employment activities

(B) Nature of social activities

(C) Nature of political activities

(D) Nature of economic activities

18. Read the information given below and choose the correct option : *1*

Rahul wants to buy a car but he does not have enough money. For this, he needs ₹ 1,00,000.

From which of the following would it be appropriate for Rahul to take a loan ?

(A) Commercial bank (B) Moneylender

(C) Relatives (D) Trader

19. There are advancements in transportation. Which of the following is the impact of it on globalization ? *1*

(A) Increased shipping costs

(B) Reduces the speed of trade

(C) International trade has been limited

(D) Facilitates faster movement of goods

20. Which of the following is a feature of democracy ? *1*

(A) It is based on decentralisation of power.

(B) It is based on centralisation of power.

(C) It is difficult to establish social harmony.

(D) It is difficult to establish political harmony.

SECTION B

(Very Short Answer Type Questions) *(4×2=8)*

21. How did the transformation of trade in the sixteenth century impact the lives of people in Europe and America ? Explain. *2*

22. Suggest any two measures to enhance women's empowerment in India. *2*

23. (a) Explain the measures to reduce land degradation. *2*

OR

(b) Explain the measures to reduce soil erosion. *2*

24. How has India progressed in 'Human Development Index (HDI)' ? Explain it with any two examples. *2*

SECTION C

(Short Answer Type Questions) *(5×3=15)*

25. (a) Describe the process of unification of Italy. *3*

OR

(b) Describe the impact of the 'Greek War of Independence' on the nationalist movement in Europe. *3*

26. Explain the main features of commercial agriculture. *3*

27. How did the policy of liberalisation adopted by India in the 1990s promote globalisation ? Explain with examples. *3*

28. Explain the main functions of political parties in a democratic system. *3*

29. Assess the potential for job creation through the expansion of tertiary sector in rural areas. *3*

SECTION D

(Long Answer Type Questions) *(4×5=20)*

30. (a) How did the Non-Cooperation Movement expand to rural areas ? Explain with examples. *5*

OR

(b) How did cultural expressions contribute to an increase in national sentiments in India during the 19^{th} century ? Explain with examples. *5*

31. (a) Explain the importance of non-conventional sources of energy with examples. *5*

OR

(b) Explain with examples the importance of minerals for human life. *5*

32. (a) "Democracy contributes to economic growth and development." Examine the statement. *5*

OR

(b) "Democracy makes governments accountable to the citizens." Examine the statement. *5*

33. (a) Examine the role of banks in an economy. *5*

OR

(b) Examine the composition and working of 'Self-Help Groups (SHGs)'. *5*

SECTION E

(Case/Source-Based Questions) *(3×4=12)*

34. Read the given source and answer the questions that follow :

Print and Censorship

The power of the printed word is most often seen in the way governments seek to regulate and suppress print. The colonial government kept continuous track of all books and newspapers published in India and passed numerous laws to control the press.

During the First World War, under the Defence of India Rules, 22 newspapers had to furnish securities. Of these, 18 shut down rather than comply with government orders. The Sedition Committee Report under Rowlatt in 1919 further strengthened controls that led to imposition of penalties on various newspapers. At the outbreak of the Second World War, the 'Defence of India Act' was passed, allowing censoring of reports of war-related topics. All reports about the Quit India Movement came under its purview. In August 1942, about 90 newspapers were suppressed.

(34.1) Why were newspapers suppressed in 1942 ? *1*

(34.2) How did the colonial government's policies affect nationalism ? *1*

(34.3) Examine the role of the press in colonial India. *2*

35. Read the given source and answer the questions that follow :

Sardar Sarovar

Sardar Sarovar Dam has been built over the Narmada River in Gujarat. This is one of the largest water resource projects of India covering four states — Maharashtra, Madhya Pradesh, Gujarat and Rajasthan. The Sardar Sarovar project would meet the requirement of water in drought-prone and desert areas. Sardar Sarovar Project will provide irrigation facilities to 18.45 lakh hectare of land, covering 3112 villages in 15 districts of Gujarat. It will also irrigate 2,46,000 hectare of land in the strategic desert districts of Barmer and Jalore in Rajasthan and 37,500 hectare land in the tribal hilly tract of Maharashtra through lift. About 75 per cent of the command area in Gujarat is drought-prone while entire command in Rajasthan is drought-prone. Assured water supply will soon make this area drought-proof.

(35.1) Explain the importance of Sardar Sarovar Dam. *1*

(35.2) How does Sardar Sarovar Dam align with sustainable development ? *1*

(35.3) Examine the role of community participation in the success of the Sardar Sarovar Project. *2*

36. Read the given source and answer the questions that follow :

Power Sharing and Panchayati Raj

We need to give more power to the panchayats to realise the dream of Mahatma Gandhi and the hopes of the makers of our Constitution. Panchayati Raj establishes true democracy. It restores power to the only place where power belongs in a democracy – in the hands of the people. Giving power to Panchayats is also a way to reduce corruption and increase administrative efficiency. When people participate in the planning and implementation of developmental schemes, they would naturally exercise greater control over these schemes. This would eliminate the corrupt middlemen. Thus, Panchayati Raj will strengthen the foundations of our democracy.

(36.1) How does the principle of power sharing promote democracy ? *1*

(36.2) Mention the main impact of women's participation in Panchayati Raj. *1*

(36.3) Explain the role of Panchayats in the development of villages. *2*

SECTION F

(Map Skill-Based Questions) *(2+3=5)*

37. (a) Two places 'A' and 'B' have been marked on the given political outline map of **India** (on page 27). Identify them with the help of the following information and write their correct names on the lines drawn near them : *2×1=2*

A. Kheda – A Satyagraha Movement

B. 1927 – A session of Indian National Congress

Note : *The following questions are for the* ***Visually Impaired Candidates*** *only, in lieu of Q. No.* ***37 (a)****.*

(a) (i) Name the place where the session of Indian National Congress was held in 1927.

(ii) Name the place where Gandhiji organized Satyagraha for Indigo Planters. *2×1=2*

(b) On the same political outline map of **India**, locate and label any ***three*** of the following with suitable symbols : *3×1=3*

(i) Tehri – Dam

(ii) Kakrapara – Nuclear Power Plant

(iii) Mumbai – Software Technology Park

(iv) Sri Guru Ram Das Jee – International Airport

Note : *The following questions are for the* ***Visually Impaired Candidates*** *only, in lieu of Q. No.* ***37 (b)****.*

(b) *Attempt any* ***three*** *questions.* *3×1=3*

(i) Name the State where Tehri Dam is located.

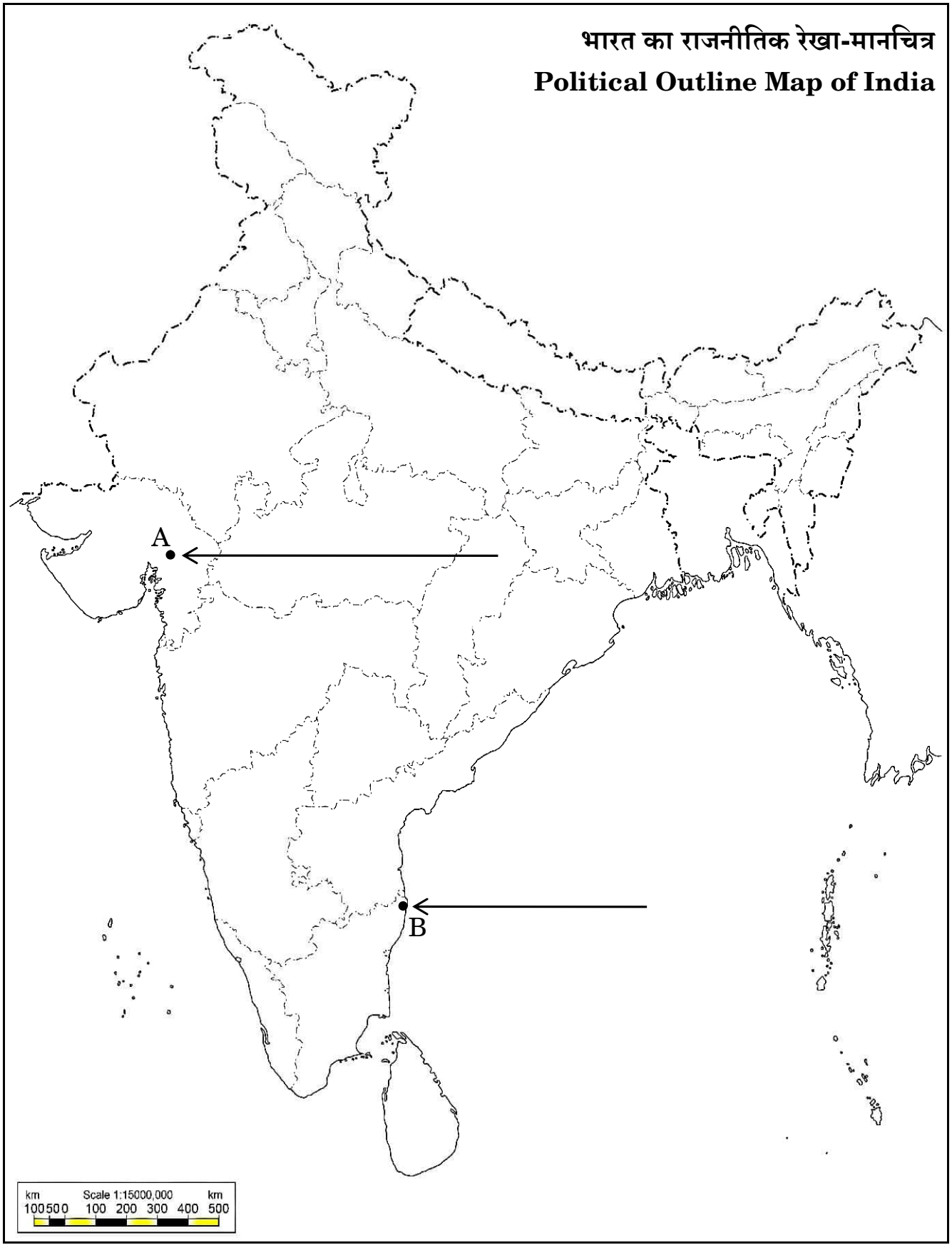
(ii) Name the State where Kakrapara Nuclear Power Plant is located.

(iii) Name the State where Mumbai Software Technology Park is located.

(iv) Name the State where Sri Guru Ram Das Jee International Airport is located.

प्रश्न सं. 37 के लिए

For question no. 37



Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
SECONDARY SCHOOL SUPPLEMENTARY EXAMINATION, 2025
SUBJECT NAME: SOCIAL SCIENCE (SUB. CODE-087) SET-32/S/1

General Instructions:	
1.	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2.	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website etc. may invite action under various rules of the Board and BNS."**
3.	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4.	The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5.	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators
6.	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS 'X' be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
7.	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly
8.	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9.	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question".**
10.	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11.	A full scale of marks _____80_ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12.	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13.	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14.	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15.	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16.	The Examiners should acquaint themselves with the guidelines given in the **"Guidelines for Spot Evaluation**" before starting the actual evaluation.
17.	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18.	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Marking Scheme

SECONDARY SCHOOL SUPPLEMENTARY EXAMINATION, 2025

SUBJECT NAME: SOCIAL SCIENCE (SUB. CODE-087) SET-1

Set-32/S/1 **M.M: 80**

Q. No.	Value Points	Page No.	Marks
	Section A **(Multiple Choice Questions)**		**15X1=15**
1.	(C) Potatoes	54H	1
2.	(C) By providing a platform for shared feelings of oppression	122H	1
3.	(C) Power and authority **(For Visually Impaired Students only)** **(D) C.R. Das and Motilal Nehru**	48H 38H	1 1
4.	(D) IV, II, I, III	6-18 H	1
5.	(A) Black soil	7G	1
6.	(A) Jute	38G	1
7.	(B) a-ii, b-i, c-iv, d-iii	45-48G	1
8.	(C) (A) is true, but (R) is false.	4P	1
9.	(C) a-iii, b-i, c-iv, d-ii	17P	1
10.	(A) Empowering communities by ensuring fair and regular local elections.	24P	1
11.	(D) Dravida Munnetra Kazhagam – Tamil Nadu	56P	1
12.	(C) Only I, II and IV are correct.	4E	1
13.	(D) Zilla Panchayat	24P	1
14.	(C) Both economic development and environmental sustainability are essential.	16E	1
15.	(A) 22%	12E	1
16.	(B) Forestry, Trading, Dairy	20E	1
17.	(A) Nature of employment activities	30E	1
18.	(A) Commercial bank	48E	1
19.	(D) Facilitates faster movement of goods	82E	1
20.	(A) It is based on decentralisation of power.	24P	1

	Section B (Very Short Answer Type Questions)		4X2=8
21.	**How did the transformation of trade in the sixteenth century impact the lives of people in Europe and America? Explain.** i. From the sixteenth century, vast lands and abundant crops and minerals of America began to transform trade and lives everywhere. ii. Europe's poor began to eat better and live longer with the introduction of the humble potato. iii. Precious metals, particularly silver, from mines located in present day Peru and Mexico enhanced Europe's wealth and financed its trade with Asia. iv. The Portuguese and Spanish conquered and colonised America. v. Smallpox spread through Spanish decimated whole communities in America. vi. Any other relevant point **(Any two points to be explained)**	54 H	2X1=2
22.	**Suggest any two measures to enhance women's empowerment in India.** i. Ensuring representation in political institutions. ii. Enhancing their legal status. iii. Improving the availability of education and job opportunities for them. iv. Ensuring equality in all walks of life. v. Any other relevant point **(Any two points to be explained)**	31 P	2X1=2
23.	**(a) Explain the measures to reduce land degradation.** i. Afforestation ii. Planting shelter belts of plants, iii. Control on over grazing, iv. Stabilisation of sand dunes by growing thorny bushes in arid areas. v. Proper management of wasteland. vi. Control of mining activities. vii. Proper discharge and disposal of industrial effluents and wastes after treatment in industrial and suburban areas. viii. Any other relevant point **(Any two points to be explained)** OR	6 G	2X1=2

	(b) Explain the measures to reduce soil erosion. i. Ploughing along the contour lines can decelerate the flow of water down the slopes. ii. Steps can be cut out on the slopes making terraces. Terrace cultivation restricts erosion. iii. Large fields can be divided into strips. Strips of grass are left to grow between the crops. This breaks up the force of the wind. iv. Planting lines of trees to create shelter belts to stop soil erosion. v. Any other relevant point **(Any two points to be explained)**	10 G	2X1=2
24.	**How has India progressed in 'Human Development Index (HDI)'? Explain it with any two examples.** i. Improvement in Life Expectancy due to improved health facilities. ii. Enhanced education facilities have led to improved literacy rate. iii. Public Distribution System has ensured food availability for poor people. iv. Reduced infant mortality rate due to improved education and medical facilities. v. Any other relevant point **(Any two points to be explained)**	13 E	2X1=2
	Section C **(Short Answer Type Questions)**		**5X3=15**
25.	**(a) Describe the process of unification of Italy.** i. During the middle of the nineteenth century, Italy was divided into seven states, of which only one, Sardinia-Piedmont, was ruled by an Italian princely house ii. During the 1830s, Giuseppe Mazzini had sought to put together a coherent programme for a unitary Italian Republic. iii. The failure of revolutionary uprisings both in 1831 and 1848 meant that the mantle now fell on Sardinia-Piedmont under its ruler King Victor Emmanuel II to unify the Italian states through war. iv. In the eyes of the ruling elites of this region, a unified Italy offered them the possibility of economic development and political dominance. v. Chief Minister Cavour who led the movement to unify the regions of Italy was neither a revolutionary nor a democrat. vi. Through a tactful diplomatic alliance with France engineered by Cavour, Sardinia-Piedmont succeeded in defeating the Austrian forces in 1859. vii. Apart from regular troops, a large number of armed volunteers under the leadership of Giuseppe Garibaldi joined the war.	20 H	3

	viii. In 1860, they marched into South Italy and the Kingdom of the Two Sicilies and succeeded in winning the support of the local peasants in order to drive out the Spanish rulers. ix. In 1861 Victor Emmanuel II was proclaimed king of united Italy. x. Any other relevant point. **(To be assessed as whole)** OR **(b) Describe the impact of the 'Greek War of Independence' on the nationalist movement in Europe.** i. Greek war of independence mobilised nationalist feelings among the educated elite across Europe. ii. Greece had been part of the Ottoman Empire since the fifteenth century. The growth of revolutionary nationalism in Europe sparked off a struggle for independence amongst the Greeks which began in 1821. iii. Nationalists in Greece got support from other Greeks living in exile. iv. Many West Europeans who had sympathies for ancient Greek culture also supported Greek nationalists. v. Poets and artists lauded Greece as the cradle of European civilisation and mobilised public opinion to support its struggle against a Muslim empire. vi. The English poet Lord Byron organised funds and later went to fight in the war. vii. Any other relevant point **(Any three points to be described)**	13 H	3X1=3
26.	**Explain the main features of commercial agriculture.** i. Crops are grown for the purpose of selling in market. ii. Higher doses of modern inputs, e.g. high yielding variety (HYV) seeds, chemical fertilisers, insecticides and pesticides are used to obtain higher productivity. iii. The degree of commercialisation of agriculture varies from one region to another. iv. Plantation is also a type of commercial farming. v. In this type of farming, a single crop is grown on a large area. vi. The plantation has an interface of agriculture and industry. vii. Plantations cover large tracts of land, using capital intensive inputs, with the help of migrant labourers. viii. All the produce is used as raw material in respective industries. ix. Any other relevant point. **(Any three points to be explained)**	31 G	3X1=3

27.	**How did the policy of liberalisation adopted by India in the 1990s promote globalisation? Explain with examples.** i. Barriers on foreign trade and foreign investment have been removed to a large extent. ii. Goods can be imported and exported easily. iii. Foreign companies can set up factories and offices here. iv. Multinational companies can invest capital easily. v. With increased foreign trade more choices are available for consumers. vi. Producers in two countries now closely compete against each other. vii. MNCs produce goods and services globally. viii. Increased foreign trade and investment lead to integration or interconnection between countries. ix. Any other relevant point. **(Any three points to be explained.)**	64 E	3X1=3
28.	**Explain the main functions of political parties in a democratic system.** i. Parties contest elections. ii. Parties put forward different policies and programmes and the voters choose from them. iii. Parties play a decisive role in making laws for a country. iv. Parties shape public opinion. v. Parties provide people access to public machinery and welfare schemes. vi. Any other relevant point. **(Any three points to be explained.)**	49 P	3X1=3
29.	**Assess the potential for job creation through the expansion of tertiary sector in rural areas.** i. Greater the development of the primary and secondary sectors, more would be the demand for such services. ii. Development of agriculture and industry leads to the development of services such as transport, trade, storage etc. iii. As income levels rise, certain sections of people start demanding many more services like eating out, tourism, shopping, private hospitals, private schools, professional training etc. iv. In any country several services such as hospitals, educational institutions, post and telegraph services, police stations, courts, village administrative offices, municipal corporations, defence, transport, banks, insurance companies, etc. are required. Large number of people can be employed in this sector. v. Many new services based on information and communication technology have become important and have increased the scope of employment in this sector. vi. Any other relevant point. **(Any three points to be explained)**	25 E	3X1=3

	Section D (Long Answer Type Questions)		4X5=20
30.	**(a) How did the Non-Cooperation Movement expand to rural areas? Explain with examples.** i. The Non-Cooperation Movement drew into its fold the struggles of peasants and tribals. ii. In Awadh, peasants were led by Baba Ramchandra. The movement here was against talukdars and landlords who demanded exorbitantly high revenue from peasants. iii. In many places nai – dhobi bandhs were organised by panchayats to deprive landlords of the services of barbers and washermen. iv. In June 1920, Jawaharlal Nehru began going around the villages in Awadh. v. By October, the Oudh Kisan Sabha was set up headed by Jawaharlal Nehru, Baba Ramchandra and a few others. Within a month, over 300 branches had been set up in the villages around the region. vi. The peasant movement, however, developed in forms that the Congress leadership was unhappy with. As the movement spread in 1921, the houses of talukdars and merchants were attacked, bazaars were looted, and grain hoards were taken over. vii. In the Gudem Hills of Andhra Pradesh,a militant guerrilla movement spread in the early 1920s. viii. Here the colonial government had closed large forest areas, preventing people from entering the forests to graze their cattle, or to collect fuelwood and fruits. This enraged the hill people. ix. Alluri Sita Ram Raju led their struggle and persuaded people to wear khadi but he believed in use of force. He was captured and executed. x. For plantation workers of Assam, meaning of Swaraj was the freedom to move out of the confined spaces. xi. When they heard about Non-Cooperation Movement they left the plantation and headed home, stranded by railway or streamer strike they were caught and punished. xii. Any other relevant point. **(Any five points to be explained)** OR **(b) How did cultural expressions contribute to an increase in national sentiments in India during the 19th century? Explain with examples.** i. The identity of the nation was symbolised in a figure or image. This helps create an image with which people can identify the nation. ii. In twentieth century, with the growth of nationalism,the identity of India came to be visually associated with the image of Bharat Mata. The image was first created by Bankim Chandra Chattopadhyay.	35 H 47 H	5X1=5 5X1=5

	iii. In the 1870s he wrote 'Vande Mataram' as a hymn to the motherland. Later it was included in his novel Anandamath and widely sung during the Swadeshi movement in Bengal. iv. Moved by the Swadeshi movement, Abanindranath Tagore painted his famous image of Bharat Mata. Devotion to this mother figure came to be seen as evidence of one's nationalism. v. In late-nineteenth-century India, nationalists began recording folk tales sung by bards and they toured villages to gather folk songs and legends. These tales, they believed, gave a true picture of traditional culture that had been corrupted and damaged by outside forces. vi. In Bengal, Rabindranath Tagore himself began collecting ballads, nursery rhymes and myths, and led the movement for folk revival. vii. In Madras, Natesa Sastri published a massive four-volume collection of Tamil folk tales, The Folklore of Southern India. viii. During the Swadeshi movement in Bengal, a tricolour flag (red, green and yellow) was designed. ix. By 1921, Gandhiji had designed the Swaraj flag. It was again a tricolour (red, green and white) and had a spinning wheel in the centre, representing the Gandhian ideal of self-help. Carrying the flag, holding it aloft, during marches became a symbol of defiance. x. Another means of creating a feeling of nationalism was through the reinterpretation of history. The British saw Indians as backward and primitive, incapable of governing themselves. In response, Indians began looking into the past to discover India's great achievements. xi. Any other relevant point. **(Any five points to be explained)**		
31.	**(a) Explain the importance of non-conventional sources of energy with examples.** i. The growing consumption of energy has resulted in the country becoming increasingly dependent on fossil fuels such as coal, oil and gas. ii. Rising prices of oil and gas and their potential shortages have raised uncertainties about the security of energy supply in future, which in turn has serious repercussions on the growth of the national economy. iii. Increasing use of fossil fuels also causes serious environmental problems. There is a pressing need to use renewable energy sources like solar energy, wind, tide, biomass and energy from waste material. iv. India is blessed with an abundance of sunlight, water, wind and biomass. v. It has various programmes for the development of these renewable energy resources. vi. There is an urgent need to develop a sustainable path of energy development. vii. Promotion of energy conservation and increased use of renewable energy sources are the twin planks of sustainable energy. viii. Any other relevant point. **(Any five points to be explained)**	54G	5X1=5

	OR **(b) Explain with examples the importance of minerals for human life.** i. Minerals are an indispensable part of our lives. ii. Almost everything we use, from a tiny pin to a towering building or a big ship, all are made from minerals. iii. The railway lines and the tarmac (paving) of the roads, our implements and machinery too are made from minerals. iv. Cars, buses, trains, aero planes are manufactured from minerals and run on power resources derived from the earth. v. The food that we eat contains minerals. vi. In all stages of development, human beings have used minerals for their livelihood, decoration, festivities, religious and ceremonial rites. vii. Any other relevant point. **(Any five points to be explained)**	42G	5X1=5
32.	**(a) "Democracy contributes to economic growth and development." Examine the statement.** i. Democracy promotes equality and discourages discrimination on any basis. ii. Democratic governments provide basic facilities to the poor and disadvantaged groups and ensure minimum standard of living for all. iii. Democratic governments introduce various employment generation schemes. iv. Anti-poverty measures are adopted to promote economic growth. v. Food security is ensured through the Public Distribution system. vi. Democratic governments ensure health and education facilities for weaker sections of society. vii. Any other relevant point. **(Any five points to be explained)** OR **(b) "Democracy makes governments accountable to the citizens." Examine the statement.** i. Democratic governments follow procedures to make decisions. Thus, decisions are acceptable to the people and are effective. ii. Decision making is based on norms and procedures. So, a citizen who wants to know if a decision was taken through the correct procedures can find this out. This is known as transparency. iii. Democratic government develops mechanisms for citizens to hold the government accountable and mechanisms for citizens to take part in decision making. iv. There are regular and free and fair elections. v. Democratic governments often respond to the needs of people.	67 P 65 P	5X1=5 5X1=5

	vi. People have the right to debate major policies and legislation. vii. Any other relevant point. **(Any five points to be explained)**		
33.	**(a) Examine the role of banks in an economy.** i. People deposit their surplus money with the banks by opening a bank account in their name. ii. Banks accept the deposits and pay an amount as interest on the deposits. In this way people's money is safe with the banks and it earns an amount as interest. iii. People can withdraw money as and when they require. iv. Banks provide loans for various economic activities. v. Banks mediate between those who have surplus funds (the depositors) and those who are in need of these funds (the borrowers). vi. Banks provide loans to small cultivators, small scale industries vii. This leads to higher incomes. viii. Any other relevant point. **(Any five points to be explained)** OR **(b) Examine the composition and working of 'Self-Help Groups (SHGs)'.** i. The idea behind Self Help Groups is to organise rural poor, in particular women, into small groups and pool (collect) their savings. ii. A SHG has 15-20 members, usually belonging to one neighbourhood, who meet and save regularly. iii. Savings per member varies from Rs 25 to Rs 100 or more, depending on the ability of the people to save. iv. Members can take small loans from the group itself to meet their needs. v. The group charges interest on these loans but this is still less than what the moneylender charges. vi. After a year or two, if the group is regular in savings, it becomes eligible for availing loan from the bank. vii. Loan is sanctioned in the name of the group and is meant to create self-employment opportunities for the members. viii. Small loans are provided to the members for releasing mortgaged land, for meeting working capital needs (e.g. buying seeds, fertilisers, raw materials like bamboo and cloth), for housing materials, for acquiring assets like sewing machines, handlooms, cattle etc. ix. Most of the important decisions regarding the savings and loan activities are taken by the group members. x. The group decides as regards the loans to be granted — the purpose, amount, interest to be charged, repayment schedule etc. xi. It is the group which is responsible for the repayment of the loan. xii. Any other relevant point. **(Any five points to be explained)**	40 E 51 E	5X1=5 5X1=5

	Section E (Case/ Source Based Questions)		3X4=12
34.	**Read the given source and answer the questions that follow:** **Print and Censorship** The power of the printed word is most often seen in the way governments seek to regulate and suppress print. The colonial government kept continuous track of all books and newspapers published in India and passed numerous laws to control the press. During the First World War, under the Defence of India Rules, 22 newspapers had to furnish securities. Of these, 18 shut down rather than comply with government orders. The Sedition Committee Report under Rowlatt in 1919 further strengthened controls that led to imposition of penalties on various newspapers. At the outbreak of the Second World War, the 'Defence of India Act' was passed, allowing censoring of reports of war-related topics. All reports about the Quit India Movement came under its purview. In August 1942, about 90 newspapers were suppressed. **(34.1) Why were newspapers suppressed in 1942? (1)** i. To censor reports of war-related topics and control the expansion of Quit India Movement. ii. Any other relevant point. (Any one point to be explained.) **(34.2) How did the colonial government's policies affect nationalism? (1)** i. Rules and policies like suppress print strengthened control that led to the imposition of penalties under Rowlett Act. ii. The sense of being suppressed under colonialism provided a shared bond that tied many different groups together. iii. Any other relevant point. (Any one point to be explained.) **(34.3) Examine the role of the press in colonial India. (2X1=2)** i. Press exposed the British repressive policies. ii. It promoted social reforms. iii. It played an important role in the exchange of ideas. iv. It had spread the idea of Nationalism. v. Any other relevant point. (Any two points to be explained.)		1+1+2=4
35.	**Read the given source and answer the questions that follow:** **Sardar Sarovar** Sardar Sarovar Dam has been built over the Narmada River in Gujarat. This is one of the largest water resource projects of India covering four states — Maharashtra, Madhya Pradesh, Gujarat and Rajasthan. The Sardar Sarovar project would meet the requirement of water in drought prone and desert areas. Sardar Sarovar Project will provide irrigation facilities to 18.45 lakh hectare of land, covering 3112 villages in 15 districts of Gujarat. It will also irrigate		

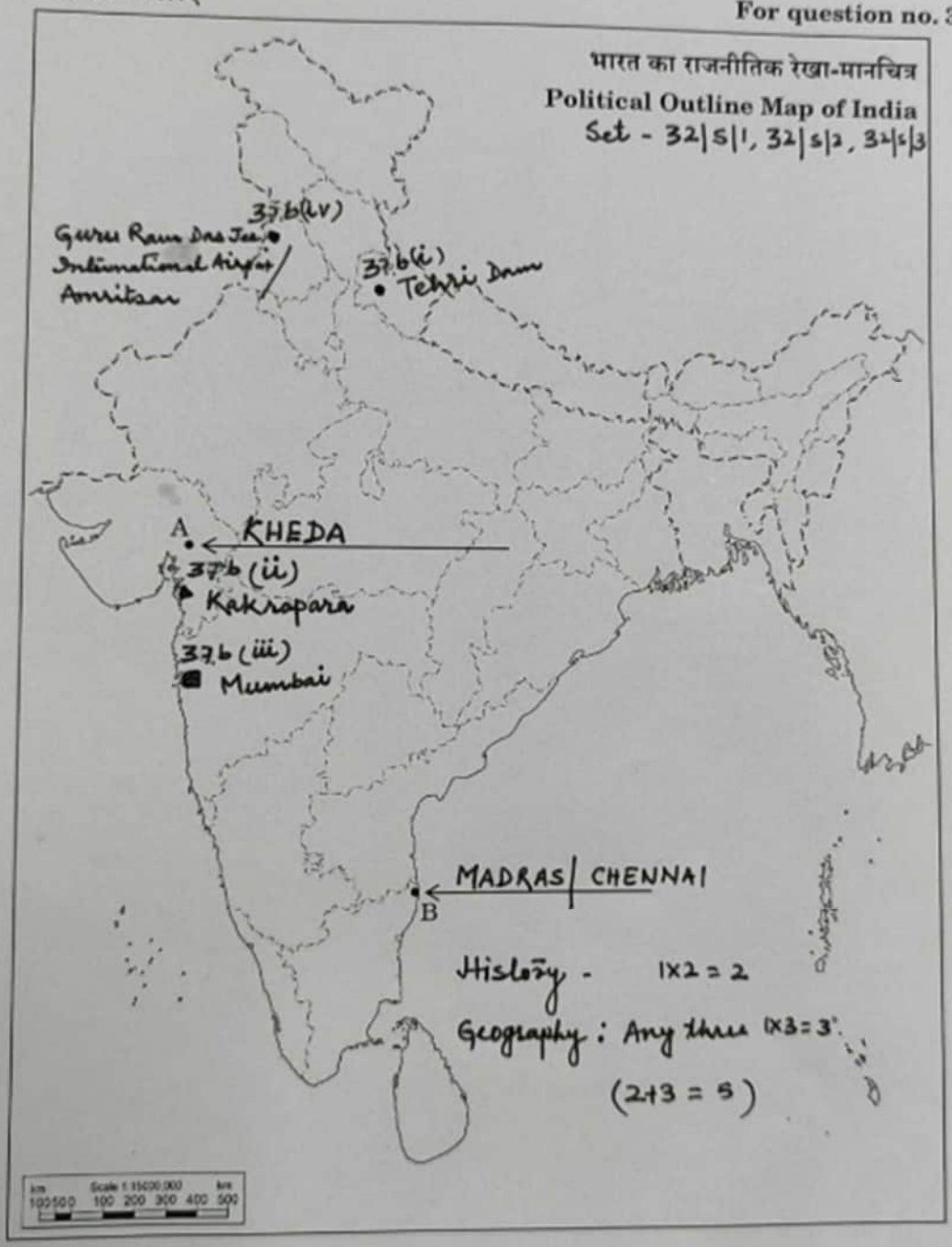
	2,46,000 hectares of land in the strategic desert districts of Barmer and Jalore in Rajasthan and 37,500-hectare land in the tribal hilly tract of Maharashtra through lift. About 75 per cent of the command area in Gujarat is drought-prone while entire command in Rajasthan is drought-prone. Assured water supply will soon make this area drought-proof. (35.1) **Explain the importance of Sardar Sarovar Dam. (1)** i. To meet the requirement of water in draught prone and desert areas. ii. Sardar Sarovar project has provided irrigation facilities. iii. Any other relevant point. (Any one point to be explained.) **(35.2) How does Sardar Sarovar Dam align with sustainable development?** (1) i. Sardar Sarovar Project is a source of clean energy. ii. It caters for the needs of future generations. iii. Any other relevant point (Any one point to be explained.) **(35.3) Examine the role of community participation in the success of the Sardar Sarovar Project. (2X1=2)** i. Sardar Sarovar project covers four states — Maharashtra, Madhya Pradesh, Gujarat and Rajasthan. ii. Project provide irrigation facilities to 18.45 lakh hectare of land, covering 3112 villages in 15 districts of Gujarat. iii. It facilitates irrigation to 2,46,000 hectares of land in the strategic desert districts of Barmer and Jalore in Rajasthan and 37,500-hectare land in the tribal hilly tract of Maharashtra through lift. iv. Any other relevant point (Any two points to be examined.)		1+1+2=4
36.	**Read the given source and answer the questions that follow**: **Power Sharing and Panchayati Raj** We need to give more power to the panchayats to realise the dream of Mahatma Gandhi and the hopes of the makers of our Constitution. Panchayati Raj establishes true democracy. It restores power to the only place where power belongs in a democracy – in the hands of the people. Giving power to Panchayats is also a way to reduce corruption and increase administrative efficiency. When people participate in the planning and implementation of developmental schemes, they would naturally exercise greater control over these schemes. This would eliminate the corrupt middlemen. Thus, Panchayati Raj will strengthen the foundations of our democracy. **(36.1) How does the principle of power sharing promote democracy?** **(1)** i. Maximum participation of people is the spirit of democracy. ii. People have a right to be consulted on how they are to be governed.		1+1+2=4

	iii. People's participation in decision making ensures greater control over the government. iv. Any other relevant point (Any one point to be explained.) **(36.2) Mention the main impact of women's participation in Panchayati Raj.** **(1)** i. Women's participation in Panchayati Raj has helped to improve the women's role in public life. ii. With greater participation gender issues are raised in politics. iii. Any other relevant point (Any one point to be mentioned.) **(36.3) Explain the role of Panchayats in the development of villages.** **(2X1=2)** i. It restores power to the only place where power belongs in a democracy – in the hands of the people. ii. Giving power to Panchayats is also a way to reduce corruption. iii. It increases administrative efficiency. iv. Any other relevant point (Any two points to be explained.)		
	Section F **(Map Skill Based Questions)**		**2+3=5**
37.	(a) Two places 'A' and 'B' have been marked on the given political outline map of India. Identify them with the help of the following information and write their correct names on the lines drawn near them: A. Kheda – A Satyagraha Movement B. 1927 – A session of Indian National Congress - **Please see Attached map** **Note: The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 37 (a).** (a) (i) Name the place where the session of Indian National Congress was held in 1927. **-Madras /Chennai** (ii) Name the place where Gandhiji organized Satyagraha for Indigo Planters. **-Champaran**		2X1=2 2×1=2

	(b) On the same political outline map of India, locate and label any three of the following with suitable symbols: (i) Tehri – Dam (ii) Kakrapara – Nuclear Power Plant (iii) Mumbai – Software Technology Park (iv) Sri Guru Ram Das Jee – International Airport - **Please see Attached map** Note: For **Visually Impaired Candidates only, in lieu of Q. No. 37 (b).** **(b) Attempt any three questions.** (i) Name the State where Tehri Dam is located. **- Uttarakhand** (ii) Name the State where Kakrapara Nuclear Power Plant is located. **-Gujarat** (iii) Name the State where Mumbai Software Technology Park is located. - **Maharashtra** (iv) Name the State where Sri Guru Ram Das Jee International Airport is located - **Punjab**		3×1=3 3X1=3

प्रश्न सं. 37 के लिए

For question no. 37



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