Series : EF5HG

SET ~ 3

रोल नं.
Roll No.

प्रश्न-पत्र कोड
Q.P. Code **32/5/3**

परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें ।
Candidates must write the Q.P. Code on the title page of the answer-book.

सामाजिक विज्ञान

SOCIAL SCIENCE

निर्धारित समय : 3 घण्टे *अधिकतम अंक : 80*
Time allowed : 3 hours *Maximum Marks : 80*

नोट / NOTE ~

(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ **32** (**मानचित्र** सहित) हैं ।
Please check that this question paper contains **32** printed pages (Including **Map**).

(II) कृपया जाँच कर लें कि इस प्रश्न-पत्र में **37** प्रश्न हैं ।
Please check that this question paper contains **37** questions.

(III) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें ।
Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.

(IV) **कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में यथा स्थान पर प्रश्न का क्रमांक अवश्य लिखें ।**
Please write down the serial number of the question in the answer-book at the given place before attempting it.

(V) इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है । प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा । 10.15 बजे से 10.30 बजे तक परीक्षार्थी केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे ।
15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

~

General Instructions :

Read the following instructions carefully and follow them :

(i) *This question paper contains **37** questions. **All** questions are compulsory.*

(ii) *Question paper is divided into **SIX** sections – **Section A**, **B**, **C**, **D**, **E** and **F**.*

(iii) ***Section A** – Question number **1** to **20** are Multiple Choice type questions. Each question carries **1** mark.*

(iv) ***Section B** – Question number **21** to **24** are Very Short Answer type questions. Each question carries **2** marks. Answer to these questions should not exceed **40** words.*

(v) ***Section C** – Question number **25** to **29** are Short Answer type questions. Each question carries **3** marks. Answer to these questions should not exceed **60** words.*

(vi) ***Section D** – Question number **30** to **33** are Long Answer type questions. Each question carries **5** marks. Answer to these questions should not exceed **120** words.*

(vii) ***Section E** – Question number **34** to **36** are **Case-based/Source-based** questions with **three** sub-questions. Each question carries **4** marks.*

(viii) ***Section F** – Question number **37** is **Map Skill based** question with **two** parts – **37(a)** History (**2** marks) and **37(b)** Geography (**3** marks). This question carries total **5** marks.*

(ix) *In addition to this, NOTE that a separate question has been provided for Visually Impaired Candidates in lieu of questions having visual inputs, Map etc. Such questions are to be attempted by Visually Impaired Candidates only.*

SECTION – A
(Multiple Choice Questions) (20 × 1 = 20)

1. Which one of the following countries has a high 'Human Development Index' score ?

   (A) Pakistan (B) Myanmar

   (C) India (D) Nepal

2. Which of the following statements are correct related to the role of political parties in India ?

   I. Play a decisive role in making laws for the country.

   II. Making different interest groups in the country.

   III. Play a role for shaping public opinion in the country.

   IV. Pulling forward different policies and programmes before voters.

   Option :

   (A) Only I, II and III are correct.

   (B) Only I, III and IV are correct.

   (C) Only II, III and IV are correct.

   (D) Only I, II and IV are correct.

3. Choose the correct option related to concurrent list of the Indian Constitution.

   (A) Marriage, Currency, Commerce

   (B) Defence, Banking, Education

   (C) Agriculture, Trade, Irrigation

   (D) Education, Forest, Marriage

4. Choose the correct option to fill the blank.

   The Belgian leaders took a different path than Sri Lanka. They recognised the existence of regional differences and _____.

   (A) Religious diversities (B) Historical diversities

   (C) Cultural diversities (D) Administrative diversities

~

5. Match Column-I with Column-II and choose the correct option :

	Column-I (Atomic Power Plants)		**Column-II (State)**
a.	Kakrapara	i.	Rajasthan
b.	Rawat Bhata	ii.	Karnataka
c.	Kaiga	iii.	Maharashtra
d.	Tarapur	iv.	Gujarat

Option :

(A) a-i b-ii c-iii d-iv

(B) a-ii b-iii c-iv d-i

(C) a-iv b-i c-ii d-iii

(D) a-iv b-i c-iii d-ii

6. Two statements are given below. They are Assertion (A) and Reason (R). Read both the statements and choose the correct option.

Assertion (A) : Certain minerals may occur as alluvial deposits in sands of valley floors and the base of hills.

Reason (R) : These are usually minerals, that are not corroded by water.

Option :

(A) Both (A) and (R) are true and (R) is the correct explanation of (A).

(B) Both (A) and (R) are true but (R) is not the correct explanation of (A).

(C) (A) is true but (R) is false.

(D) (A) is false but (R) is true.

7. With the help of following information identify the agricultural crop from the given options :

I.	It requires more than 200 cm. rainfall and temperature above 25 °C.
II.	It is mainly used as raw material in industries.
III.	It is primarily a crop of the equatorial region.

Option :

(A) Cotton (B) Rubber

(C) Groundnut (D) Mustard

8. Match Column-I with Column-II and choose the correct option :

	Column-I (Dam)		**Column-II (River)**
a.	Sardar Sarovar	i.	Mahanadi
b.	Salal	ii.	Chambal
c.	Gandhi Sagar	iii.	Narmada
d.	Hirakud	iv.	Chenab

Option :

(A) a-ii b-i c-iv d-iii

(B) a-iii b-iv c-i d-ii

(C) a-iii b-iv c-ii d-i

(D) a-i b-iii c-iv d-ii

9. Choose the correct option to fill the blank.

An artificial lake built in the 11th century for water conservation is _____.

(A) Sambhar Lake (B) Wular Lake

(C) Bhopal Lake (D) Chilka Lake

10. Two Statements-I and II are given below. Read both the statements and choose the correct option.

Statement-I : In recent times technology in the areas of computer and internet has been changing rapidly.

Statement-II : Internet allows us to send instant electronic mail (e-mail) and talk (voice-mail) across the world at negligible costs.

Option :

(A) Only I is false but II is true.

(B) Only I is true but II is false.

(C) Both I and II are true but II is not the correct explanation of I.

(D) Both I and II are true and II is the correct explanation of I.

11. The problem of 'Double Coincidence of Wants' can be solved by which of the following ?

(A) By increasing the circulation of currency

(B) By expanding the scope of markets

(C) By creating awareness amongst people

(D) By registering the buyer and seller

12. Shyamal is a small farmer. Shyamal has got his 'Kisan Card' made. He needs a loan to grow new crops. Which of the following means will be easy and beneficial for this ?

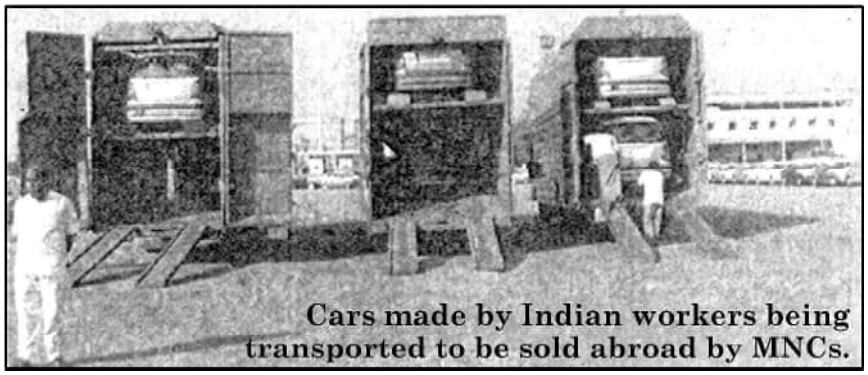
(A) Cooperative Bank

(B) Agricultural Traders

(C) Relatives

(D) Friends

13. Look at the given picture and answer the question that follows :



Cars made by Indian workers being transported to be sold abroad by MNCs.

The work being done in the picture falls in which sector of the economy ?

(A) Primary (B) Secondary

(C) Tertiary (D) Quaternary

Note : Following question is for Visually Impaired Candidates only in lieu of question no. 13 :

The work done in the cotton textile industry falls under which sector of the economy ?

(A) Primary (B) Secondary

(C) Tertiary (D) Quaternary

14. Rakhi has done an economic survey of her area. The survey has revealed that people earn their livelihood by doing different jobs. The table prepared by Rakhi for this is given below. Study the table carefully and answer the question that follow :

S.N.	Work	No. of People
1.	Farmer working his fields	250
2.	Teachers teaching in school	10
3.	Handloom weavers in his/her house	70
4.	Workers working in big factories	140
5.	Employees working at a hospital in the area	60
	Total	**530**

How many people are working in the unorganised sector ?

(A) 380 (B) 210

(C) 320 (D) 140

15. Choose the correctly matched pair :

(A) Corbett National Park – Himachal Pradesh

(B) Sunderban National Park – Kerala

(C) Bandhavgarh National Park – Rajasthan

(D) Manas Tiger Reserve – Assam

16. Study the given table and answer the question that follows :

CRUDE OIL RESERVES

Region/Country	Reserves (2017) (Thousand Million Barrels)	Number of Years Reserves will last
Middle East	808	70
United States of America	50	10.5
World Average	1697	50.2

Read the following possible outcomes from the table and choose the correct option :

I. If crude oil continues to be extracted at the present pace, it would be exhausted in about 50 years.

II. In Middle Eastern Countries it may take longer than average of the world.

III. To ensure the availability of crude oil in future, its reuse and recycle policy should be adopted.

IV. In United States of America, Crude oil is likely to run out in just about 10 years.

Option :

(A) Only I, III and IV are correct.

(B) Only I, II and III are correct.

(C) Only II, III and IV are correct.

(D) Only I, II and IV are correct.

17. Identify the appropriate reason for the slow growth of the English Language Press during the 18th century from the following options :

(A) Restriction of British government on the regional press

(B) English Press worked on commercial perspectives

(C) Increase in the demand for the regional press in the market

(D) Reason and rationality were not prominent in press

18. In the early years of the 19th century the production of which of the following food items brought about a fundamental change in the lives of poor people in Europe ?

(A) Tomato (B) Potato

(C) Soya (D) Groundnut

19. For which of the following markets were cotton and sugar primarily exported from America in the 18th Century ?

(A) For American Market (B) For European Market

(C) For Asian Market (D) For Australian Market

20. Read the following facts related to 'Napoleonic Code' carefully and choose the correct option :

I. Abolition of privileges based on birth.

II. Establishing equality before the law.

III. Securing property rights.

IV. Imposing manorial dues on the peasants.

Option :

(A) only I, II and III are correct.

(B) only II, III and IV are correct.

(C) only I, II and IV are correct.

(D) only I, III and IV are correct.

~

SECTION – B (4 × 2 = 8)

(Very Short Answer Type Questions)

21. Suggest any two measures to increase the representation of women in the legislatures of India. **2**

22. Describe any two characteristics of laterite soil. **2**

23. (a) How did 'salt' become a powerful weapon to unite the country in the 'Civil Disobedience Movement' ? Explain any two causes. **2**

OR

(b) How did the colonial government suppress the 'Civil Disobedience Movement' ? Explain. **2**

24. Explain the contribution of foreign trade as an important factor of globalization. **2**

SECTION – C (5 × 3 = 15)

(Short Answer Type Questions)

25. Explain three major challenges before Political Parties in India. **3**

26. Explain the role of credit in the economic development of the country with example. **3**

27. Examine the contribution of tertiary sector in Indian Economy. **3**

28. Why is the division of power essential to democratic system ? Explain. **3**

29. (a) Analyse three main impacts of Non-Cooperation Movement on the economic front. **3**

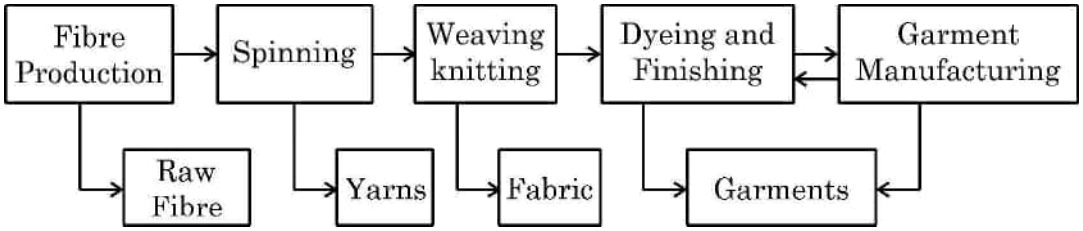
OR

(b) Why did the Non-Cooperation Movement start slowing down in the cities ? Analyse three causes. **3**

SECTION – D (4 × 5 = 20)

(Long Answer Type Questions)

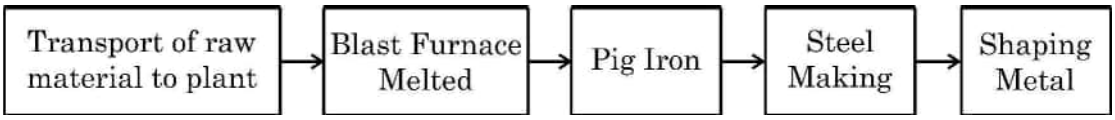
30. (a) Study the given flow chart and answer the question that follows : **5**



Explain the added value product in the textile industry on the bases of above flowchart.

OR

(b) Study the given flowchart and answer the question that follows : **5**



Explain the steel manufacturing process on the bases of the above flowchart.

31. (a) "The political and constitutional changes that came in the wake of the French Revolution led to the transfer of sovereignty from monarchy to a body of French Citizens." Explain the statement. **5**

OR

(b) "During 19th century, in the economic sphere, liberalisation stood for the freedom of markets and the abolition of state-imposed restrictions on the movement of goods and capital". Explain the statement. **5**

32. (a) How is democracy a responsible and legitimate government ? Explain. **5**

OR

(b) Explain the role of democracy in establishing harmony among social diversities. **5**

~

33. (a) How can development for one be destructive for another ? Explain. **5**

OR

(b) Why is the income considered most important for comparing countries ? Explain. **5**

SECTION – E (3 × 4 = 12)

(Case/Source Based Questions)

34. Read the given source and answer the questions that follow : **4**

Primitive Subsistence Farming

It is a 'slash and burn' agriculture. Farmers clear a patch of land and produce cereals and other food crops to sustain their family. When the soil fertility decreases, the farmers shift and clear a fresh patch of land for cultivation. This type of shifting allows Nature to replenish the fertility of the soil through natural processes; land productivity in this type of agriculture is low as the farmer does not use fertilisers or other modern inputs. It is known by different names in different parts of the country.

It is *jhumming* in north-eastern states like Assam, Meghalaya, Mizoram and Nagaland; Pamlou in Manipur, Dipa in Bastar district of Chhattisgarh, and in Andaman and Nicobar Islands.

(34.1) 'Slash and Burn' system of agriculture comes under which type of farming ? **1**

(34.2) Why is productivity low in 'Slash and Burn' system ? **1**

(34.3) Describe any two features of 'Slash and Burn' system of agriculture. **2**

35. Read the given source and answer the questions that follow : 4

Pages of Gutenberg's Bible, the first printed book in Europe.

Gutenberg printed about 180 copies, of which no more than 50 have survived.

Look at these pages of Gutenberg's Bible carefully. They were not just products of new technology. The text was printed in the new Gutenberg press with metal type, but the borders were carefully designed, painted and illuminated by hand by artists. No two copies were the same. Every page of each copy was different. Even when two copies look similar, a careful comparison will reveal differences. Elites everywhere preferred this lack of uniformity: what they possessed then could be claimed as unique, for no one else owned a copy that was exactly the same.

In the text you will notice the use of colour within the letters in various places. This had two functions : it added colour to the page, and highlighted all the holy words to emphasise their significance. But the colour on every page of the text was added by hand. Gutenberg printed the text in black, leaving spaces where the colour could be filled in later.

(35.1) Mention the contribution of Gutenberg in the field of printing. **1**

(35.2) How were the books borders painted and illuminated ? **1**

(35.3) Describe any two benefits of colouring in the letters. **2**

36. Read the given source and answer the questions that follow : 4

State Reorganisation Commission

"The report of the States Reorganisation Commission (SRC), was implemented on November 1, 1956. This, in its own time and own way, has also transformed the political and institutional life of the nation. ... Gandhi and other leaders promised their followers that when freedom came, the new nation would be based on a new set of provinces, these based on the principle of language. However, when India was finally free in 1947, it was also divided...

~

Far from undermining Indian unity, linguistic states have helped strengthen it. It has proved to be perfectly consistent to be Kannadiga and Indian, Bengali and Indian, Tamil and Indian, Gujarati and Indian. To be sure, these states based on language sometimes quarrel with one another.

(36.1) What promise did Gandhiji make to his followers ? **1**

(36.2) How did language strengthen the unity of India ? **1**

(36.3) Mention the names of major language of Kerala and Andhra Pradesh states. **2**

SECTION – F (2 + 3 = 5)

(Map Skill Based Questions)

37. (a) Two places 'A' and 'B' have been marked on the given political outline map of India. Identify them with the help of following information and write their names on the lines drawn near them :

2 × 1 = 2

A. The place where the session of Indian National Congress was held.

B. The place where Mahatma Gandhi started Satyagraha for indigo peasants.

Note : The following questions are for Visually Impaired Candidates only in lieu of Question No. 37(a). **2 × 1 = 2**

37. (a) (i) Name the place where session of Indian National Congress held in December, 1920.

(ii) Name the place where Mahatma Gandhi started Satyagraha for indigo peasants.

37. (b) On the same outline map of India locate and label any **three** of the following with suitable symbols : **3 × 1 = 3**

(i) Leading state in production of rice

(ii) Coal-mines located in Tamil Nadu

(iii) Major sea port located in Karnataka

(iv) Oil field located in Maharashtra

~

Note : **The following questions are for Visually Impaired Candidates only in lieu of Question No. 37(b).** **3 × 1 = 3**

Attempt any **three** questions :

37. (b) (i) Name the leading state in production of rice.

(ii) Name the place where coal-mines are located in Tamil Nadu.

(iii) Name the place where major sea port is located in Karnataka.

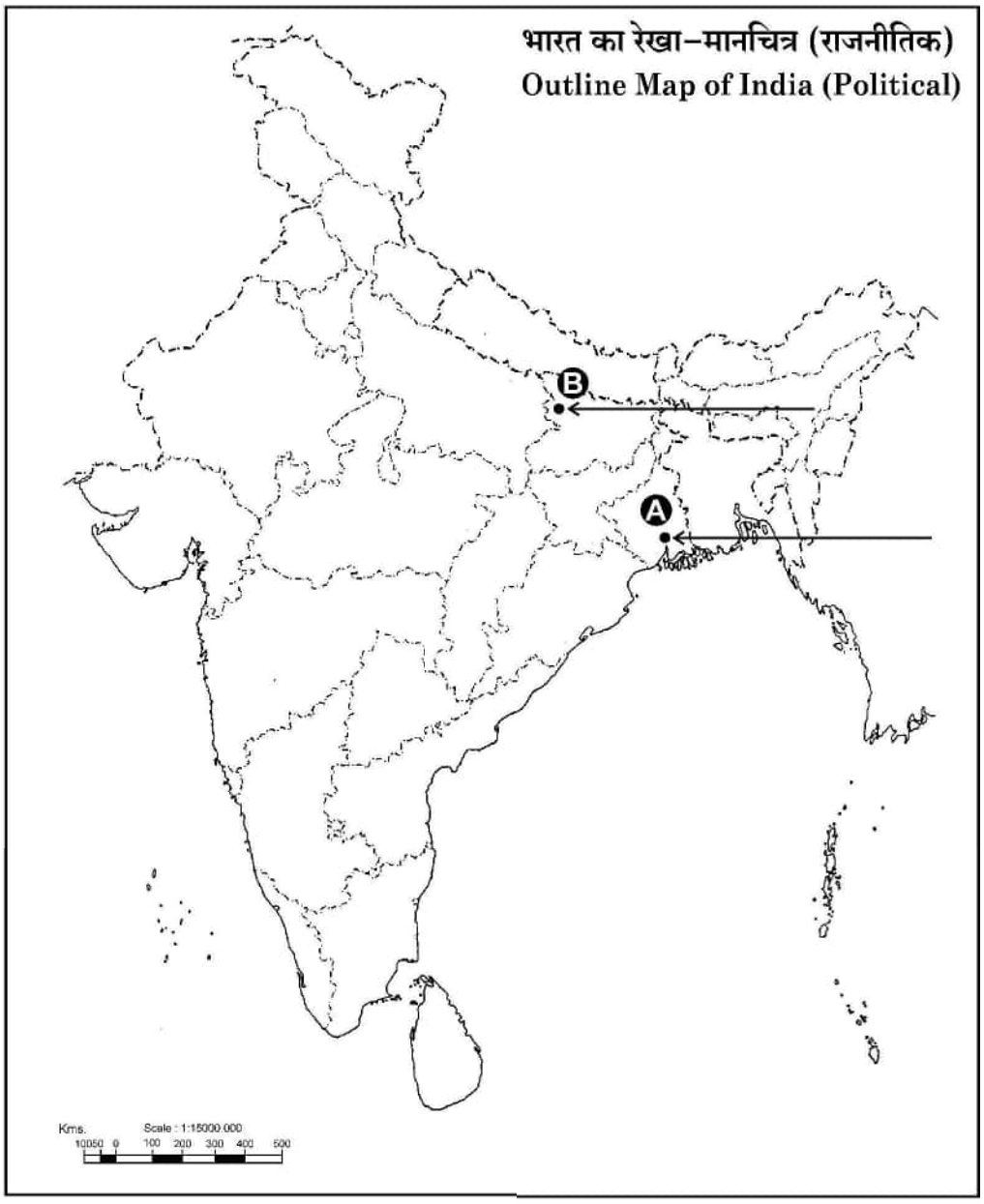
(iv) Name the oil field located in Maharashtra.

~

Cut Here ---------- यहाँ से काटें ---------- Cut Here ---------- यहाँ से काटें ----------

प्रश्न सं. **37** के लिए मानचित्र

Map for Q. No. **37**



	Marking Scheme **Strictly Confidential** **(For Internal and Restricted use only)** **Secondary School Examination February - 2025** **SUBJECT NAME: Social Science SUBJECT CODE 087 PAPER CODE 32/5/3**
	<u>General Instructions: -</u>
1.	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2.	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC."**
3.	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4.	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5.	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6.	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right **(✓)** while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
7.	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8.	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9.	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question"**.
10.	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11.	A full scale of marks _____80_____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12.	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13.	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.

	● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. Wrong question wise totaling on the title page. ● Leaving answer or part thereof unassessed in an answer book. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14.	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15.	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16.	The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for spot Evaluation**" before starting the actual evaluation.
17.	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18.	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Marking Scheme
Class X -Social Science (087)
SET-32/5/3

SET -3 **MM-80**

Q.No.	Values Points	Page No.	Marks
	Section A **Multiple Choice Question**		**(20X1=20)**
1	(C) India	**13 E**	**1**
2	(B) Only I, III and IV are correct.	**48-49P**	**1**
3	(D) Education, Forest and Marriage	**17 P**	**1**
4	(C) Cultural diversities	**4 P**	**1**
5	(C) a-iv, b- i, c- ii, d-iii	**53 G**	**1**
6	(A) Both (A) and (R) are true and (R) is the correct explanation of (A).	**44 G**	**1**
7	(B) Rubber	**38 G**	**1**
8	(C) a-iii, b- iv, c- ii, d- i	**24 G**	**1**
9	(C) Bhopal Lake	**22 G**	**1**
10	(D) Both I and II are true and II is the correct explanation of I.	**63 E**	**1**
11	(A) By increasing the circulation of currency	**39 E**	**1**
12	(A) Cooperative Bank	**47 E**	**1**
13	(C) Tertiary ***Note**: The following questions are for the **Visually Impaired Candidates** only, in lieu of Question No.**13.*** (B) Secondary	**20 E** **20 E**	**1**
14	(C) 320	**30-31E**	**1**
15	(D) Manas Tiger Reserve- Assam	**15 G**	**1**
16	(D) Only I, II and IV are correct.	**15 E**	**1**
17	(C) Increase in the demand for the regional press in the market.	**120H**	**1**
18	(B) Potato	**55 H**	**1**
19	(B) For European Market	**56 H**	**1**
20	(A) Only I, II and III are correct.	**6 H**	**1**

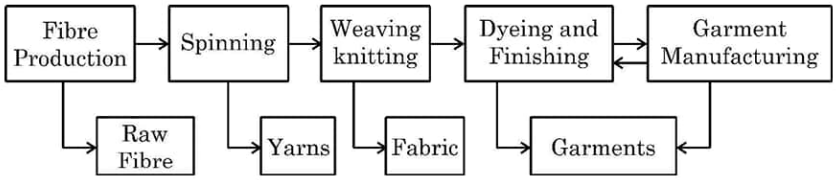
	Section B **Very Short Answer Type Questions**		**(4X2=8)**
21	**Suggest any two measures to increase the representation of women in the legislatures of India.** (i) To ensure a fair proportion of women in the elected bodies. (ii) To enhance political education and awareness amongst women. (iii) Increase education and skill development among women. (iv) Laws like Nari Shakti Vandan Adhiniyam, 2023 (Women Reservation Act, 2023) should be effectively implemented. (v) Any other relevant point **Any two points to be suggested.**	**35 P**	**2X1=2**
22	**Describe any two characteristics of laterite soil.** (i) The laterite soil develops under tropical and subtropical climate with alternate wet and dry season. (ii) This soil is the result of intense leaching due to heavy rain. (iii) Lateritic soils are mostly acidic and deficient in plant nutrients. (iv) It occurs mostly in southern states, Western Ghats region of Maharashtra, Odisha, some parts of West Bengal and North-east regions. (v) This soil supports deciduous and evergreen forests because it is humus rich. (vi) Under sparse vegetation and in semi-arid environment, it is generally humus poor. (vii) After adopting appropriate soil conservation techniques particularly in the hilly areas of Karnataka, Kerala and Tamil Nadu, this soil is very useful for growing tea and coffee. (viii) Red laterite soils in Tamil Nadu, Andhra Pradesh and Kerala are more suitable for crops like cashew nut. (ix) Any other relevant point. **Any two points to be described.**	**9 G**	**2X1=2**
23	**(a) How did 'salt' become a powerful weapon to unite the country in the 'Civil Disobedience Movement'? Explain any two causes.** (i) The Civil Disobedience Movement began with the breaking of the salt law. (ii) Salt was something consumed by the rich and the poor alike.	**39 H**	**2X1=2**

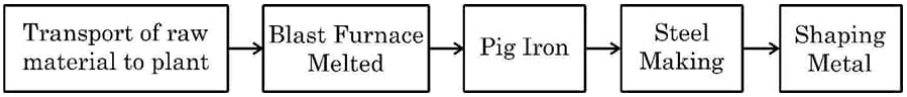
	(iii) It was one of the most essential items of food. (iv) The tax on salt and the government monopoly over its production revealed the most oppressive face of British rule. (v) Any other relevant point**.** **Any two points to be explained.** **OR** **(b) How did the colonial government suppress the 'Civil Disobedience Movement'? Explain.** (i) The colonial government began arresting the Congress leaders one by one. (ii) This led to violent clashes in many places. (iii) Abdul Ghaffar Khan, a devout disciple of Mahatma Gandhi, was arrested in April 1930. (iv) Angry crowds demonstrated in the streets of Peshawar, facing armoured cars and police firing. (v) Many people were killed. (vi) A month later, Mahatma Gandhi himself was arrested. (vii) Industrial workers in Sholapur attacked police posts, municipal buildings, lawcourts and railway stations – all structures that symbolised British rule. (viii) A frightened government responded with a policy of brutal repression. (ix) Peaceful satyagrahis were attacked, women and children were beaten, and many were arrested. (x) Any other relevant point**.** **Any two points to be explained.**	**40 H**	**2X1=2**
24	**Explain the contribution of foreign trade as an important factor of globalization.** (i) Foreign trade is the most important factor for globalisation. (ii) It enables the exchange of goods and services across national borders through imports and exports. (iii)This helps in the integration of markets and enables the process of globalization.	**64 E**	**2X1=2**

	(iv) Liberalisation in 1991 removed barriers, opened Indian markets to foreign trade contributing to globalization. (v) Integration of markets due to globalisation has led to exchange of technology and innovation. (vi) Any other relevant points. **Any two points to be explained.**		
	Section C **Short Answer Type Questions**		**(5X3=15)**
25	**Explain three major challenges before Political Parties in India.** (i) The first challenge is lack of internal democracy within parties. (ii) The concentration of power in the hands of one or few leaders. (iii) Parties do not keep membership registers, do not hold organizational meetings, and do not conduct internal elections regularly. (iv) The challenge of dynastic succession is commonly faced by political parties. (v) Most political parties do not practice open and transparent procedures for their functioning. (vi) The growing role of money and muscle power in parties during elections is another challenge. (vii) Parties are focused only on winning elections, they tend to use short-cuts to win elections. (viii) They tend to nominate those candidates who have or can raise lots of money. (ix) Rich people and companies who give funds to the parties tend to have influence on the policies and decisions of the party. (x) In some cases, parties support criminals who can win elections. (xi) Often parties do not seem to offer a meaningful choice to the voters. (xii) Any other relevant point. **Any three challenges to be explained.**	**57-58P**	**3X1=3**
26	**Explain the role of credit in the economic development of the country with example.** (i) Credit plays a vital role in the development of the country. (ii) People require loans for various economic activities.	**43-49E**	**3X1=3**

	(iii) A cheap and affordable credit helps a poor farmer take up the process of agricultural production. (iv) A manufacturer is able to setup and expand his business with the help of easy availability of credit. (v) The tertiary sector like insurance, transportation, warehousing is able to provide services with the help of credit. (vi) Availability of credit helps in generating employment and increasing GDP of the country. (vii) Credit adds value to the total production of the country leading to the overall development of the economy. (viii) Any other relevant point. **Any three points to be explained.**		
27	**Examine the contribution of tertiary sector in Indian Economy.** (i) Tertiary sector activities are an aid or a support for the production process in the primary and secondary sectors. (ii) It produces basic services such as hospitals, educational institutions, post and telegraph services, police stations, courts, village administrative offices, municipal corporations, defence, transport, banks, insurance companies, etc. required for the development of the economy. (iii) It has supported the development of agriculture and industry by providing services like transport, trade, storage, etc. leading to further development of services. (iv) There has been an increase in the demand for services like eating out, tourism, shopping, private hospitals, private schools, professional training etc. with the rise in income levels of the people. (v) Over the past decade or so, certain new services like information and communication technology have become important and essential. These are produced by the tertiary sector helping the growth of economy. (vi) Any other relevant point. **Any three points to be examined.**	**24-25E**	**3X1=3**

28	**Why is the division of power essential to democratic system? Explain.** (i) There are two different sets of reasons suggesting the importance of power sharing in a democracy-prudential and moral reasons. (ii) Power sharing is good because it helps to reduce the possibility of conflict between social groups. (iii) Social conflict often leads to violence and political instability. Power sharing is a good way to ensure the stability of political order. (iv) Imposing the will of majority community over others may look like an attractive option in the short run, but in the long run it undermines the unity of the nation. (v) Power sharing is the very spirit of democracy. (vi) A democratic rule involves sharing power with those affected by its exercise, and who have to live with its effects. (vii) People have a right to be consulted on how they are to be governed. (viii) A legitimate government is one where citizens, through participation, acquire a stake in the system. (ix) Any other relevant point. **Any three points to be explained.**	**6 P**	**3X1=3**
29	**(a) Analyze three main impacts of Non-Cooperation Movement on the economic front.** (i) Foreign goods were boycotted. (ii) Liquor shops were picketed. (iii) Foreign cloth burnt in huge bonfires. (iv) The import of foreign cloth halved. (v) In many places merchants and traders refused to trade in foreign goods or finance foreign trade. (vi) Production of Indian textile mills and handlooms went up. (vii) Any other relevant point. **Any three points to be analyzed.**	**34 H**	**3X1=3**

	OR **(b) Why did the Non-Cooperation Movement start slowing down in the cities? Analyze three causes.** (i) Khadi cloth was often more expensive than mass produced mill cloth and poor people could not afford to buy it. (ii) The boycott of British institutions posed a problem. (iii) For the movement to be successful, alternative Indian institutions had to be set up so that they could be used in place of the British ones. (iv) These were slow to come up. (v) Students and teachers began trickling back to government schools and lawyers joined back work in government courts. (vi) Any other relevant point. **Any three points to be analyzed.**	**34 H**	**3X1=3**
	Section D **Long Answer Type Questions**		**(4X5=20)**
30	**(a) Study the given flow chart and answer the question that follows:**  **Explain the added value product in the textile industry on the bases of above flowchart.** (i) Cotton is harvested from cotton plants and processed to remove seeds and impurities. The raw fibre obtained is the initial stage of value addition. (ii) The raw cotton fibre is spun into yarns through various spinning techniques. It enhances the usability of cotton by making it suitable for weaving or knitting. (iii) The spun yarn is woven or knitted to create fabric. This step transforms the material into a more functional form, adding value by making it suitable for further processing. (iv) The fabric undergoes dyeing, printing, and finishing processes to improve its aesthetic appeal, durability, and texture. This increases	**60 G**	**5X1=5**

	the fabric's market value and makes it ready for garment production. (v) The finished fabric is cut and stitched into garments such as shirts, dresses, or jeans making it ready for consumers. (vi) Cotton industry, by creating demands supports many other industries, such as chemicals and dyes. (vii) Any other relevant point. **To be assessed as whole.** **OR**		
	(b) Study the given flowchart and answer the question that follows:  **Explain the steel manufacturing process on the bases of the above flowchart.** (i) Raw materials like iron ore, coal, and limestone are transported to the steel plant. (Example: Iron ore from mines in India (like Odisha or Jharkhand) is transported to steel plants). (ii) The raw materials are fed into a blast furnace, where they are melted at high temperatures. (Example: In steel plants, coke is used as fuel to melt iron ore). (iii) The molten iron extracted from the blast furnace is called pig iron, which is high in carbon content and not yet steel. (Example: Pig iron is used for refining steel). (iv) The pig iron is processed in steel-making furnaces to reduce impurities and adjust its composition. (Example: Companies produce different grades of steel for various industrial uses). (v) The purified steel is then shaped into desired forms like sheets, rods, or beams through rolling, forging, or casting. (Example: Steel is used to manufacture construction materials, automobile parts, etc.). (vi) Any other relevant point. **To be assessed as whole.**	**62 G**	**5X1=5**

31	**(a) "The political and constitutional changes that came in the wake of the French Revolution led to the transfer of sovereignty from monarchy to a body of French Citizens." Explain the statement.** (i) The French revolution proclaimed that it was the people who would henceforth constitute the nation and shape its destiny. (ii) From the very beginning, the French revolutionaries introduced various measures and practices that could create a sense of collective identity amongst the French people. (iii) The ideas of 'la patrie' (the fatherland) and 'le citoyen' (the citizen) emphasized the notion of a united community enjoying equal rights under a constitution. (iv) A new French flag, the tricolour, was chosen to replace the former royal standard. (v) The Estates General was elected by the body of active citizens and renamed the National Assembly. (vi) New hymns were composed, oaths taken and martyrs commemorated, all in the name of the nation. (vii) A centralized administrative system was put in place and it formulated uniform laws for all citizens within its territory. (viii) Internal customs duties and dues were abolished and a uniform system of weights and measures was adopted. (ix) Regional dialects were discouraged and French, as it was spoken and written in Paris, became the common language of the nation. (x) The revolutionaries further declared that it was the mission and the destiny of the French nation to liberate the people of Europe from despotism. (xi) In other words, to help other people of Europe to become nations. (xii) Any other relevant point. **Any five points to be explained.** **OR** **(b) "During 19th century, in the economic sphere, liberalization stood for the freedom of markets and the abolition of state-imposed restrictions on the movement of goods and capital." Explain the statement.**	**5 H** **9-10 H**	**5X1=5** **5X1=5**

	(i) Napoleon's administrative measures had created out of countless small principalities a confederation of 39 states. (ii) Each of these possessed its own currency, and weights and measures. (iii) Duties were often levied according to the weight or measurement of the goods. (iv) As each region had its own system of weights and measures, this involved time-consuming calculation. (v) Such conditions were viewed as obstacles to economic exchange and growth by the new commercial classes, who argued for the creation of a unified economic territory allowing the unhindered movement of goods, people and capital. (vi) In 1834, a 'customs union' or 'zollverein' was formed at the initiative of Prussia and joined by most of the German states. (vii) The union abolished tariff barriers and reduced the number of currencies from over thirty to two. (viii) The creation of a network of railways further stimulated mobility, harnessing economic interests to national unification. (ix) A wave of economic nationalism strengthened the wider nationalist sentiments growing at the time. (x) Any other relevant point. **Any five points to be explained.**		
32	**(a) How is democracy a responsible and legitimate government? Explain.** (i) Democracy ensures that people will have the right to choose their rulers and people will have control over the rulers. (ii) People wish to be ruled by representatives elected by them. In a democracy, people are able to participate in decision making, that affects them all. (iii) The leaders work in accordance to the needs and desires of the people, acting responsibly. (iv) It produces a government that is accountable and responsive to the needs and expectations of the citizens. (v) Democratic government is a transparent government. (vi) A democratic government is people's own government.	**65-66P**	**5x1=5**

	(vii) Democracy generates its own support. (viii) Democracy is the most suitable form of government. (ix) There is an overwhelming support for the idea of democracy all over the world. (x) Any other relevant point. **Any five points to be explained.** **OR** **(b) Explain the role of democracy in establishing harmony among social diversities.** (i) Democracies lead to peaceful and harmonious life among citizens. (ii) Democracies develop a procedure to conduct their competition. (iii) It reduces the possibility of tensions becoming explosive or violent. (iv) No society can fully and permanently resolve conflicts among different social groups. (v) Citizens can learn to respect the differences and also evolve mechanisms to dialogue. (vi) Democracy has the ability to handle social differences, divisions and conflicts. (vii) The majority needs to work with minority so that governments function to represent the general view. (viii) Elections ensure the formation of majority government representing diversity and not a majoritarian one. (ix) Any other relevant point. **Any five points to be explained.**	**70-71P**	**5x1=5**
33	**(a) How can development for one be destructive for another? Explain.** (i) Different people have different notions of development. (ii) They seek things that are most important for them, i.e., which can fulfil their aspirations or desires. (iii) In fact, at times, two persons or groups of persons may seek things which are conflicting. (iv) A girl expects as much freedom and opportunity as her brother, and that he also shares in the household work. Her brother may not like this.	**4-5E**	**5X1=5**

	(v) To get more electricity, industrialists may want more dams. (vi) This may submerge the land and disrupt the lives of people who are living there. They might resent this and may prefer small check dams or tanks to irrigate their land. (vii) This shows that developmental goal for one may be destructive for another. (viii) Any other relevant point **To be assessed as a whole.** **OR** **(b) Why is the income considered most important for comparing countries? Explain.** (i) The average income is also called per capita income. (ii) We compare the average income which is the total income of the country divided by its total population. (iii) For comparing countries, their income is considered to be one of the most important attributes. (iv) Countries with higher income are more developed than others with less income. (v) This is based on the understanding that more income means more of all things that human beings need. (vi) Whatever people like, and should have, they will be able to get with greater income. (vii) Comparing total income does not tell us what an average person is likely to earn. (viii) In World Development Reports, brought out by the World Bank, the per capita income criterion is used in classifying countries as developed and developing. (ix) Any other relevant point. **Any five points to be analyzed.**	**14-15E**	**5X1=5**

	Section E **CASE BASED/SOURCE BASED QUESTIONS**		**3X4=12**
34	**Read the following source carefully and answer the questions that follow:** **Primitive Subsistence Farming** It is a 'slash and burn' agriculture. Farmers clear a patch of land and produce cereals and other food crops to sustain their family. When the soil fertility decreases, the farmers shift and clear a fresh patch of land for cultivation. This type of shifting allows Nature to replenish the fertility of the soil through natural processes; land productivity in this type of agriculture is low as the farmer does not use fertilisers or other modern inputs. It is known by different names in different parts of the country. It is jhumming in north-eastern states like Assam, Meghalaya, Mizoram and Nagaland; Pamlou in Manipur, Dipa in Bastar district of Chhattisgarh, and in Andaman and Nicobar Islands. **34.1 'Slash and Burn' system of agriculture comes under which type of farming? (1)** (i) Primitive Subsistence Farming **34.2 Why is productivity low in 'Slash and Burn' system? (1)** (i) Land productivity in this type of agriculture is low as the farmer does not use fertilisers or other modern inputs. (ii) This system uses traditional farming methods. (iii)Any other relevant points. **Any one point to be mentioned.** **34.3 Describe any two features of 'Slash and Burn' system of agriculture. (2)** (i) It is practiced on small patches of land with the help of primitive tools. (ii) This type of farming depends upon monsoon and natural fertility of the soil. (iii) This type of shifting allows nature to replenish the fertility of the soil through natural processes. (iv)It has different name in different parts of the world. (v) Any other relevant point **Any two points to be mentioned.**	**30 G**	**4**
35	**Read the following source carefully and answer the questions that follow:** **Pages of Gutenberg's Bible, the first printed book in Europe.** Gutenberg printed about 180 copies, of which no more than 50 have survived. Look at these pages of Gutenberg's Bible carefully. They were not just products of new technology. The text was printed in the new Gutenberg	**109 H**	**4**

	press with metal type, but the borders were carefully designed, painted and illuminated by hand by artists. No two copies were the same. Every page of each copy was different. Even when two copies look similar, a careful comparison will reveal differences. Elites everywhere preferred this lack of uniformity: what they possessed then could be claimed as unique, for no one else owned a copy that was exactly the same. In the text you will notice the use of colour within the letters in various places. This had two functions: it added colour to the page, and highlighted all the holy words to emphasise their significance. But the colour on every page of the text was added by hand. Gutenberg printed the text in black, leaving spaces where the colour could be filled in later. **35.1 Mention the contribution of Gutenberg in the field of printing. (1)** (i) Johann Gutenberg created the first mechanical printing press in 1430s. (ii) This brought about the print revolution – shift from hand printing to mechanical printing in the world. (iii)Any other relevant point **Any one point to be mentioned.** **35.2 How were the books borders painted and illuminated? (1)** (i) The borders were carefully designed, painted and illuminated by hand by artists. (ii) Any other relevant point **Any one point to be mentioned.** **35.3 Describe any two benefits of colouring in the letters. (2)** (i) It added colour to the page, and highlighted all the holy words to emphasise their significance. (ii) The colour on every page of the text was added by hand. (iii)Gutenberg printed the text in black, leaving spaces where the colour could be filled in later. (iv)Any other relevant point **Any two points to be described.**		
36	**Read the following source carefully and answer the questions that follow:** **State Reorganisation Commission** "The report of the States Reorganisation Commission (SRC), was implemented on November 1, 1956. This, in its own time and own way, has also transformed the political and institutional life of the nation.… Gandhi and other leaders promised their followers that when freedom came, the new nation would be based on a new set of provinces, these based on the principle of language. However, when India was finally free in 1947, it was also divided... Far from undermining Indian unity, linguistic states have helped strengthen it. It has proved to be perfectly consistent to be Kannadiga and Indian,	**23P**	**4**

	Bengali and Indian, Tamil and Indian, Gujarati and Indian. To be sure, these states based on language sometimes quarrel with one another. **36.1 What promise did Gandhiji make to his followers? (1)** (i) The new nation would be based on a new set of provinces. (ii) These provinces would be reorganised on the principle of language. (iii)Any other relevant points. **Any one point to be explained.** **36.2 How did language strengthen the unity of India? (1)** (i) Creation of linguistic states has strengthened the nation. (ii) The formation of linguistic states has made the country more united. (iii)It also made administration easier. (iv)Any other relevant point **Any one point to be explained.** **36.3 Mention the names of major language of Kerala and Andhra Pradesh states. (2)** (i) Kerala – Malayalam (ii) Andhra Pradesh – Telugu		
	Section F **(Map Skill-Based Question)**		**(2+3=5)**
37	(a) Two places 'A' and 'B' have been marked on the given political outline map of **India**. Identify them with the help of the following information and write their names on the lines drawn near them. A. The place where the session of the Indian National Congress was held- **Calcutta/Kolkata** B. The place where Mahatma Gandhi started satyagraha for indigo peasants- **Champaran (Bihar)** **PLEASE SEE THE ATTACHED MAP.** ***Note: The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 37(a).*** **37.(a)** (i) Name the place where session of Indian National Congress held in December 1920- **Nagpur** (ii) Name the place where Mahatma Gandhi started satyagraha for indigo peasants- **Champaran (Bihar)** 37. b. On the same outline map of **India**, locate and label any ***three*** of the following with suitable symbols: (i) Leading state in production of rice – **West Bengal** (ii) Coal mines located in Tamil Nadu - **Neyveli** (iii) Major Sea Port located in Karnataka- **New Mangalore** (iv) Oil field located in Maharashtra- **Mumbai High/ Bassien** **PLEASE SEE THE ATTACHED MAP.**		**2X1=2** **2x1=2** **3x1=3**

	Note: The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 37(b). **Attempt any three questions.** **37. b.** (i) Name the leading state in production of rice- **West Bengal** (ii) Name the place where coal mines are located in Tamil Nadu- **Neyveli** (iii) Name the place where major sea port is located in Karnataka- **New Mangalore** (iv) Name the oil field located in Maharashtra- **Mumbai High/ Bassien**		**3x1=3**

